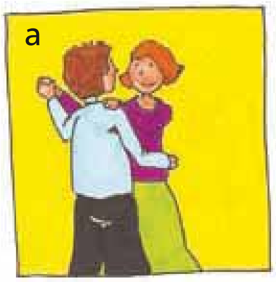
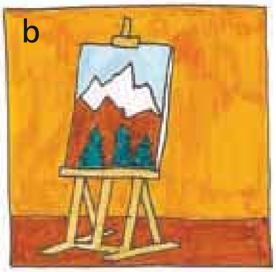
INTERNET FRIENDS AROUND EUROPE

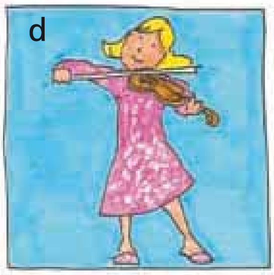
LESSON 1

ACTIVITY A. [Differentiated Activities (*) & (**) on p. 64]

What do you like doing in your free time? Study the following pictures. Use the expressions in Grammar Practice in your Student's book to write sentences.







a. ....
b. ....
c. ....
d. ....
e. ....
f. ....

LESSON 2

ACTIVITY A.

Match

1. Kostas is	a. comes from Great Britain.
2. Marseilles is	b. computers.
3. Mark	c. from France.
4. Nadine is	d. a Greek student.
5. The only thing Kostas likes about school is	e. a French city.

ACTIVITY B.

Read the dialogue on page 18 in your pupil's book and fill in:

Kostas from ……...………… is talking to ……......…………… from ….......…………… Nadine is from ……………………….. in the south of ……………..Kostas is …………… years old and he is in the ………… class of Primary School. Mark is …………………. and he is a student at ……………………………….. Primary School. Nadine is ………………………….. and she is a ………………….. in the ……....………. class of the Collège. Nadine likes …………….. while Mark hates …………………….. and …………....………. On the other hand, the only thing that…………………….....…. likes about school is the computer.

ACTIVITY C.

Test your knowledge. Fill in the missing countries or nationalities.

1. The Br……….. Queen is in Ru……… at the moment.
2. Rome is the capital of I……………........
3. This Ge…………. car is really nice. Have you any idea how much Mercedes cars cost?
4. Does Hans come from Au………? No, he doesn't. He's from Holland. He 's D……………………….
5. Tirana is the capital of Al…………….and Sofia is the capital of Bu………..…
6. How much do you know about Poetry and Art? Is Matisse British or Fr…............? (*Ανθολόγιο, page 45*)
7. What about Hans Christian Andersen? Was he Swedish or Da…….? (*Ανθολόγιο, page 149*)
8. Roald Dahl is the We…… writer of "Matilda". (*Ανθολόγιο, page 87*)
9. William Shakespeare, the famous playwright and poet ,was from En……......... (*Θεατρική Αγωγή, page 75*)
10. Thomas Edison was an Am……….. inventor. (*Ερευνώ & Ανακαλύπτω, page 69*). Do you know what he invented?

ACTIVITY D. *[Differentiated Activity (*) on p. 65]*

Use Simple Present tense

1. Where (you/come from)………………………………………………….. ? I (come from) ………………………………… Greece.

2. (a crocodile/climb)…………………………………………… trees? No, of course not.

3. What (a doctor/do) ……………………………………………………? He/She (work) ………………………………….. in a hospital and (take care)…………………………of people who are ill.

4. How often (you/see) …………………………….. a dentist? I (visit)……………….. my dentist once a year.

5. (people in Greece/celebrate)……………………………………………….. Christmas the same way people in the U.K. do, don't they?
Well, I (suppose)………………so. Christmas is an international feast, even though it's a religious celebration, so people all over the world (have)………………… fun and (enjoy) …………………. themselves.

6. Where (a postman/work) ………………………………………………..?
He (work) ……………… at the Post Office and (deliver)……………… letters all over the neighbourhood.

ACTIVITY E. *[Differentiated Activity (*) on p. 66]*

- *Do you like stories about aliens and extra-terrestrial life?*
- *Do you believe in UFOs?*
- *Imagine you've just met Spark, a space friend and you want to know all about him.*
- *In the interview that follows, write the questions you ask Spark in your interview.*

You: Oh, hello, there!...?

Spark: My name's Spark.

You: .... ?

Spark: Well, I'm seventeen months old.

You: .... ?

Spark: I come from Planet Omega, which is far away from your planet.

You: Oh, I see. And... ?

Spark: I live on satellite 13.

You: Wow, that's strange… Anyway, what about your interests, Spark? ....?

Spark: Yes, I do. I love travelling.

You:...?

Spark: Well, I also like exploring new planets and meeting different beings, like you!

You: Yes, I'm quite different from you, aren't I? But what about sleeping?

.... ?

Spark: No, I don't. I hate it!

You: ....?

Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry…….. Well, let me ask you a final question now. .... ? You must like something in particular, I suppose…

Spark: Yes, I adore learning new languages to communicate with other beings…… That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

SCHOOL LIFE AND THE WORLD AROUND US

LESSON 1

ACTIVITY A.

Tell a friend about Nadine's daily routine and then write about it. Use the prompts given.

get up/morning

1 ....

....

have/breakfast

2. ....

....

get/dressed

3. ....

....

Go/school/bus

4. ....

....

Afternoon/
do/homework

5. ....

....

6:00/have dinner

6. ....

....

ACTIVITY B. *[Differentiated Activity (**) on p. 68]*

A different school

Henry Glotter is a new magician. He is studying at a magician's school. Henry is writing a letter to his friend Ben, telling him about his life at school. Read Henry's letter and do the exercises:

1. *Complete the letter using:* ***prepare, wakes, finish, broomstick, use, start, best, have.***

Hi, Ben,

This is my life in my new school at Zabwards. Every morning Balloo, my owl, ... me up at 8:00 o'clock. We .... breakfast in the blue dining hall at 9:00. Lessons .... at 9:30 a.m and .... at 2:00 p.m. My favourite class is with Mr Higgins at the lab. We .... magic potions and do spells. I don't know how to .... my magic wand yet but I try. In the afternoon I play with my friends Rob and Hermina. They are my .... friends. I like my new school a lot and I'm proud of my ....

Henry.

2. *Complete Henry's routine at Zabwards:*

put on/school uniform/ morning — 1. ....
....

do/magic spells/wand — 2. ....
....

10 a.m/study/school library — 3. ....
....

feed owl/three times/day — 4. ....
....

ACTIVITY C.

Complete with the correct preposition:

.... Sunday	.... the evening	.... autumn
.... the morning	 2015	.... September
.... Weekdays	.... night	.... 6:00 o'clock
.... Easter	.... winter	.... Christmas Day
.... May 15th	.... his birthday	.... the weekend

ACTIVITY D.

Two pupils, one of them new, meet in the schoolyard. Complete the dialogue:

Jim: ....

Simon: Oh, hi! I'm Simon.

Jim: ....

Simon: Yes, I like this school. It's great! I hated my old school!

Jim: ....

Simon: Well, in the afternoons I usually play football in my neighbourhood..

Jim: ....

Simon: Mm, as I'm new I haven't made many friends yet.

Jim: Don't worry you'll make friends quickly. ....

Simon: Oh, yes. I'd love to play football with you and your friends this afternoon.

Jim: Great – see you after school!

LESSON 2

ACTIVITY A. [DifferentiatedActivities(*)&(**)onp.69]

Complete:

Hi! I'm Samantha from South Africa and I go to the fifth class of Primary School. My favourite subject is ………………… because I learn all about different countries and ………………….. because I like learning about the past. I'm not very good at ………………… as I don't like numbers very much or ……………… because our teacher makes us run fast and tells us to do a lot of difficult exercises. But I love ………………….. as we often go to the lab and make experiments. One day I want to visit Paris, that's why I'm learning ………………

ACTIVITY B.

Now look at the above exercise and tell a friend at school about your school life and your favourite subjects:

Hi! I'm ……………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

ACTIVITY C.

What do they like to do on holiday? Look at the symbols and write sentences

(always ✓✓✓✓ usually ✓✓✓ often ✓✓ sometimes ✓ never ✗)

	Swim underwater	Visit museums	Play on the sand	Play football	Buy souvenirs
Jane	✓	✓✓✓✓	✓✓	✗	✓✓✓
Peter	✓✓✓	✓	✗	✓✓✓✓	✓✓
Lin & Tim	✓✓	✗	✓✓✓	✓	✓✓✓
Bob & Fiona	✗	✓✓✓	✓✓	✓	✓✓✓✓

When on holiday….

1. JANE. Jane sometimes swims underwater. She always ……………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

2. PETER. …………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

3. LIN & TIM. ………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

4. BOB & FIONA. ……………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

ACTIVITY D.

Complete the table. Use: sometimes, rarely, often, always, never, usually, seldom ……..) and the phrases below:

(brush teeth/ tell the truth/ clean bedroom/ help in the house/ stare at people/ talk to strangers/ have a shower/ walk on the pavement/ say 'please' and 'thank you'/ read books/ play computer games/ watch TV/ eat fruit and vegetables/ watch out for cars before crossing the street.)

ACTIVITY E.

Have you got any good or bad habits? What are they? Write about them:

I have got some good habits. I ....

....

....

....

....

But I've also got some bad habits. I ....

....

....

....

....

ACTIVITY F.

[Differentiated Activity (**) on p. 70]

Look at the train schedule and complete:

Mark is at the train station in Athens and he is asking the information office to help him out – the girl behind the counter speaks English well. Write the correct answers.

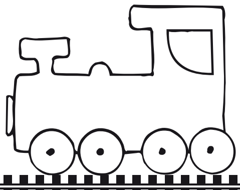
Train Schedule from Athens			
TO	**TIME**	**PRICE**	**DURATION**
Halkida	10:25, 11:30, 12:40, 14:00, 15:20, 16:35, 17:35, 19:00	5,50 €	1:30 hrs
Livadia	8:25, 13:20, 14:25, 15:50, 17:10	6,80 €	2 hrs
Litohoro	8:25, 14:25, 23:55	15,20 €	6 hrs
Thessaloniki	8:00, 8:25, 10:10, 13:05, 14:25, 17:05, 23:15, 23:55	20,10 €	7 hrs

1. What time does the first train to Halkida leave?

   It leaves at 10:25

2. How much does it cost to go to Thessaloniki?

....



3. How many trains are there for Livadia every day?

....

4. How long does it take to go to Litochoro?

....

5. How much does it cost to go to Halkida?

....

ACTIVITY G.

Mark is now at the ticket office. Complete the dialogue:

- Excuse me, sir. When is the next train to Thessaloniki?
- It's at ....
- And how much is the ticket?
- ....
- How long does it take to go there?
- ....
- Ok. I'd like two tickets to Thessaloniki, please.
- Well, that's ....
- Here you are.
- Here's your change but hurry, the train is leaving in 5 minutes.
- Thank you very much. Bye bye.
- Goodbye. Have a good trip.

PLACES

LESSON 1

ACTIVITY A. [Differentiated Activity (*) on p. 71]

Fill in the missing words

1. A .... is a place where we can buy eggs, sugar, milk, etc.
2. We go to the cinema to ....
3. If I want to send a letter or a postcard, I must go to the ....
4. Children or teenagers go to a sports centre to ....
5. I need a book to take it to my friend as a birthday present; I must go to the ....
6. Weddings usually take place in a ....
7. A .... is a place where we can buy toys.
8. If we need money, we go to a ....

ACTIVITY B.

Wordmaze. Draw lines through the the words that refer to occupations. Start at the "Begin" arrow and stop at the the"Finish". You can go left, right, up or down but not diagonally.

BEGIN vet	butcher	motorbike	taxi	lake
bus	farmer	singer	sports centre	cook **FINISH**
bank	supermarket	doctor	vegetables	lorry driver
foot	read	mechanic	journalist	nurse

ACTIVITY C.

Study the chart and write questions or answers following the example.

NAME	NATIONALITY	HOME TOWN	OCCUPATION	PLACE OF WORK
Maria Karra	Greek	Samos	teacher	school
Jack Bean	British	Cambridge	actor	theatre

Your father...

Your aunt ....

A. 1. Where does Maria come from? She comes from Greece.
2. Where does she live? She lives in Samos.
3. What's her job / What does she do for a living? She's a teacher.
4. Where does she work? She works at a school.

B. 1. .... ? He comes from Great Britain.
2. Where does he live? ....
3. .... ? He's an actor.
4. .... ? He works at a theatre.

C. 1. .... ? ....
2. .... ? ....
3. .... ? ....
4. .... ? ....

D. 1. .... ? ....
2. .... ? ....
3. .... ? ....
4. .... ? ....

ACTIVITY D. ***[Differentiated Activities (*) & (**) on p. 73]***

Here are some pupils' ideas and opinions about accidents happening at school. Can you offer some suggestions so that they stop happening?

1. **Pupil A:** *Pupils often slip on the stairs.*
Pupil B: *In my opinion, the school must put special anti-slide flooring.*

2. **Pupil A:** *There is a busy road outside the school and it is dangerous to cross it.*
Pupil B: ....
....

3. **Pupil A:** *Pupils carry too many books to school.*
Pupil B: ....
....

ACTIVITY E.

[Differentiated Activity (*) on p. 73]

Write the words in the correct order to make sentences.

1. get up / morning / in / always / early / the / Athletes

....

2. never / You / street / must / on / red / a / cross / light / the

....

3. often / your / cinema / go / How / best friend / does / the / to / ?

....

4. free / do / like / time / your / What / doing / you / in / ?

....

5. usually / school / I / to / walk / but / rains / when / father / it / my / drives / there / me

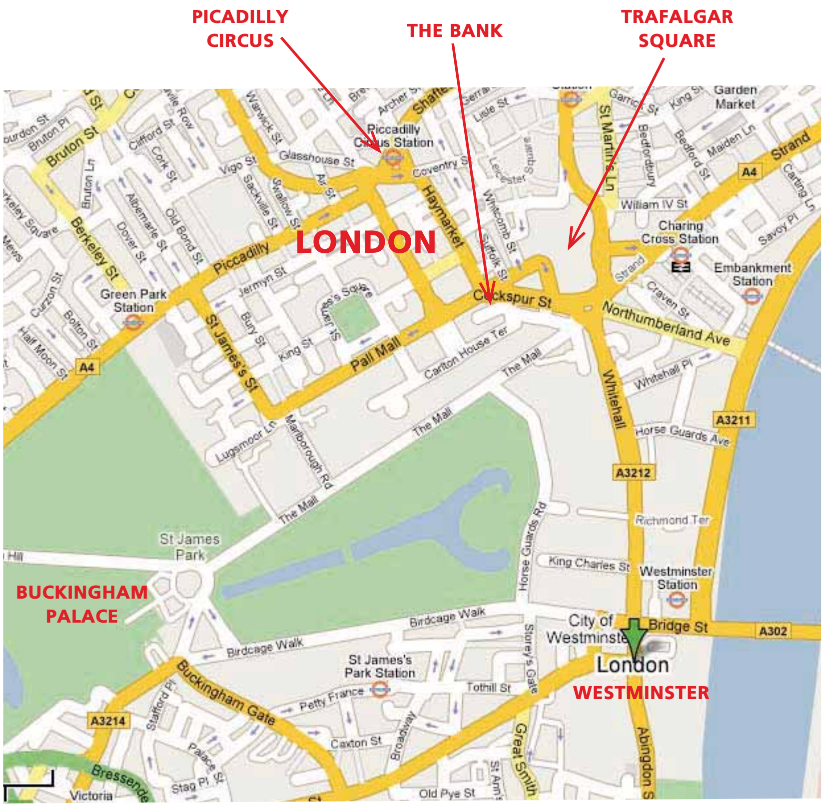
....

LESSON 2

ACTIVITY A.

Sightseeing in London

Imagine you are in London on a holiday. You have just met Mark outside a Bank in Cockskpur St. Study the following map and fill in:



© 2006 Google - Map data © 2006 teleAtlas

How .... Westminster, Mark?

Well,..

....

.... You can't miss it!

Ok, thanks.

.... to Green Park Tube Station, please?

Let me see ....

....

....

....

That's fine, thank you.

What about Piccadilly Circus? How .... there? I'd love to see the famous statue of Eros.

Well,..

....

....

....

All right, Mark. Thanks a lot. See you later!

ACTIVITY B.

Life in a village in India: Study the picture and write what everyday life in an Indian village is like. Some of the following phrases may help you with your description.

Your paragraph may start and continue as follows:

Life in an Indian village is totally different from life in a city. In the morning people get up .... They.......................... and then they .... After that they ....

Now think of the differences or similarities between life in an Indian village and your everyday life. Write a few sentences about either the differences or the similarities.

....

....

....

....

LESSON 3

ACTIVITY A.

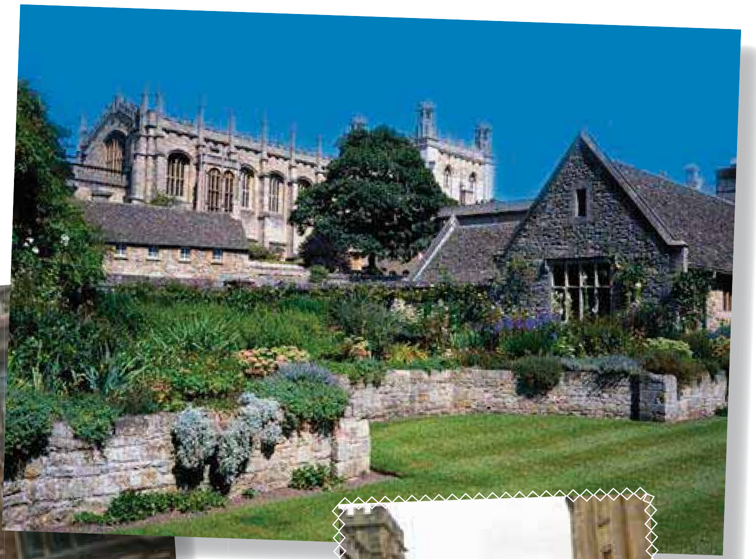
Check the map of Europe and the world map to spot the following places (cities, rivers, lakes, mountains). Then fill in the sentences.

1. Rome is a city in Italy...........................
2. Prague is ....
3. St Petersburg is...................................
4. The Seine is...
5. Vienna is ....
6. Liverpool is...
7. Madrid is ....
8. The Danube is......................................
9. The Loire is..
10. Brussels is...
11. Frankfurt is..
12. The Oder is..
13. The Alps are..
14. Paris is ....

ACTIVITY B.

Read the text about Oxford. Can you find the missing words? Choose from the ones in the box.

public , world , enjoy , visit , collections , visitors , eat , learn



Oxford is one of the great architectural centres of the (1) .... and every year thousands of (2) .... come to see its fine buildings.

Most of Oxford's fine buildings belong to the colleges which form one of the world's leading universities. For centuries students from every corner of the world have come to (3) .... at Oxford.

There are plenty of things for the visitor to do in Oxford. Some college buildings and most college gardens are open to the (4) .... There is a wealth of museums, all with fascinating (5) .... The city includes theatres , cinemas and many opportunities to (6) .... music and sports and places to (7) .... and drink and (8)....................

4 Unit

CHRISTMAS EVERYWHERE

LESSON 1

ACTIVITY A.

It's a winter day. Look at the notes and complete Mark's diary:

USUALLY	TODAY
☐ go to school	☐ stay at home
☐ weather/good	☐ snow
☐ do/homework/afternoon	☐ make/snowman/with Ian
☐ have/evening classes/	☐ play/snowball fight/street
☐ six o' clock	

Dear Diary,
It is December 16th today and I feel great. You know, I usually go ....
.... but today I'm staying ....
....
....
....
....
I'm having a lot of fun. I hope tomorrow stays the same!
Bye for now
....

ACTIVITY B.

Read the children's letters to Santa. Now help the younger sister of an English friend to write her own letter to Santa. What is she going to ask Santa for?

Dear Santa,
I love Christmas and I love you. This year I want you to bring me a new computer because the old one is broken and a pair of pink sneakers, please.

Thanks
Christina

Dear Santa,
I'm looking forward to your visit. I'll have your favourite cookies and a glass of milk by the fireplace ready for you. Please bring me a big red truck. And a new bike for my friend Annie who lives next door but her parents cannot afford to get one for her.

Love,
Jack

Dear Santa, ...
....
....
....

ACTIVITY C.

Think of a family and make sentences using the words given:
They usually spend Christmas at home but this Christmas they are visiting their Greek relatives in Sydney, Australia.

1. At this time every year Susan usually ...., but now she .... swim/sea
   Susan/decorate/tree
2. ....
   ◂ Mother/make/table sunbathe ▸
3. ....
   ◂ Father/carve/turkey fishing ▸
4. ....
   ◂ Felix/write/cards make/sand castle ▸

ACTIVITY D.

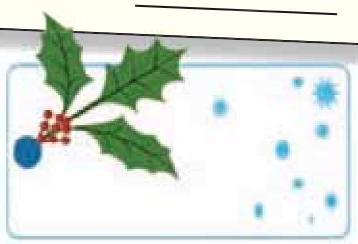
[Differentiated Activity (**) on p. 74]

Hi, Molly!
I'm sending you this postcard from Finland.
We usually spend Christmas at my father's home town, ...
.... Oh, it's great! Everything is white with snow and there are beautiful decorations everywhere. We are staying in a log cabin ....
.... – and there is a lovely Christmas tree in the garden.
Have a nice holiday
Sandy

HI! I'm on a holiday in Brazil. The weather is hot and the food is great. ....
....
The people are very hospitable.
It's amazing: they can dance all day. At the moment, we are visiting Rio de Janeiro.
....
You must visit this country one day!
Love
Dimitris

Read the postcards and fill in the missing sentences:

a) I love feijoada (a stew of beans) and cabobs (grilled meat).
b) but this year we are in Finland enjoying in Santa's village.
c) I'm having a wonderful time.
d) it's a house made of logs.



4 Unit

✎ **ACTIVITY E.**

Look at the map of Santa's village and write sentences on the dotted lines using the prompts given. Today is Boxing Day and Santa is doing different things from what he does during the weeks leading up to Christmas. The sentences in red describe what he does before Christmas and the sentences in blue describe what he is doing today, Boxing Day.

What does Santa do on the days leading up to Christmas? Look at the map and complete Santa's routine.

Today is Boxing Day. Santa is relaxing. What is Santa doing today?

Get/sledge/ready

....

Sleep/until late

He is sleeping until late.

Wake up/early

He wakes up early.

Put on/robe

....

Read /newspaper

....

Have/lunch/elves

....

Ride/favourite/reindeer

....

Feed/reindeer

....

Have/breakfast/With Mrs. Santa

....

Help/elves/with Packing/toys

....

Check/list

....

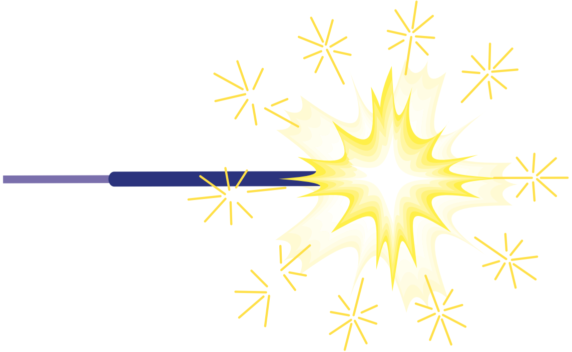
Watch/TV

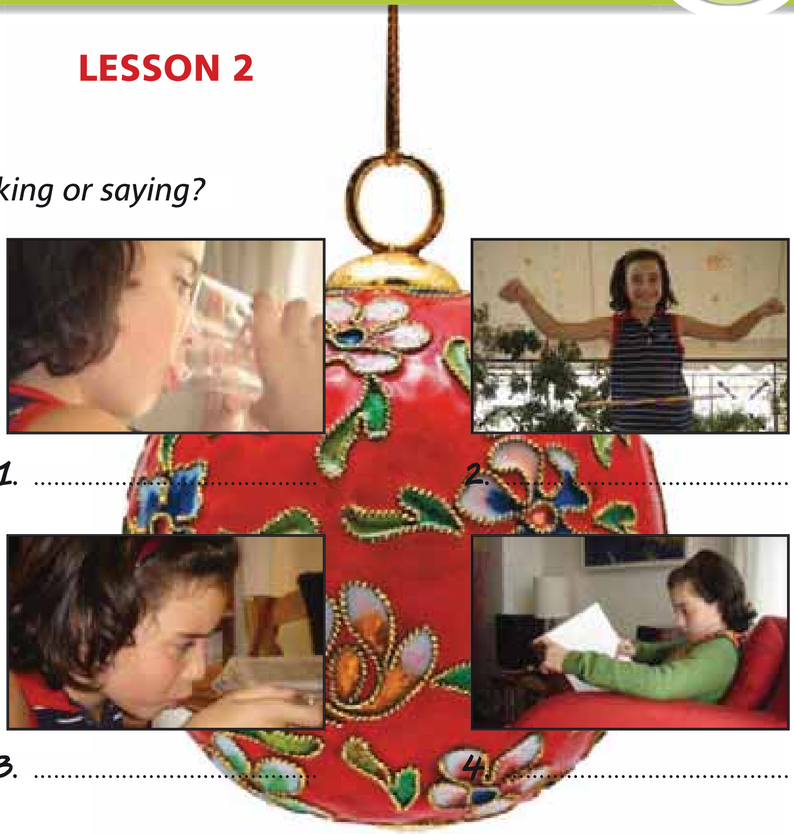
....

LESSON 2

ACTIVITY A.

What do you think they are thinking or saying?





1. .... 2. ....

3. .... 4. ....

ACTIVITY B.

[Differentiated Activity (*) on p. 74]

Read the clues and complete the puzzle:

		1.					C							
						2.	H							
	3.						R							
4.							I							
				5.			S							
			6.				T							
					7.		M							
		8.					A							
						9.	S							

1. Mm, ice creams. It looks ....
2. He looks really .... He's got great marks at school.
3. Where's Mum's .... book? I want to make a cake.
4. These sweets smell .... What are they?
5. Yuk! What's this? It .... awful.
6. I'll mix the .... You bring the chocolate.
7 Roses are my favourite flowers. They .... great.
8. My .... haven't got a lot of syrup. I want some more!
9. Is there anything to eat? I'm ....

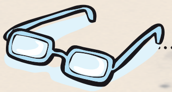
ACTIVITY C.

Roberto is a child who would like Santa to bring him and his family many presents! Complete the letter by looking at the pictures:

Dear ....,

I'm Roberto and I live in Italy. This Christmas I would like a red .... because the old one is broken and a new .... because the old one is very slow and I can't play my games any more. Also, I want you to bring a baby doll or my sister and extra .... for her other dolls as she can never have enough. My mum needs a new bag and a dish washer.

For my Dad you can bring a new car but I don't know if you can carry it on your sledge. I know it is big and heavy. Maybe you can send it through the post – is that possible?

Oh, you mustn't forget my .... I think she needs some new teeth because she cannot eat hard things and I feel sorry for her. My granddad would like a new rocking chair because the old one is creaking and a new pair of  ....

Please bring my .... Indefix some .... He just loves them. And for my friend Penny a beautiful pink .... She says she has nothing to wear on Christmas Day.

I hope you have enough space on your sledge for all these ....

Have a nice trip!

Love,

Roberto

ACTIVITY D. *(Mediation activity)*

Mark's mother has never made Vassilopitta and wants to learn how to make it. Kostas is giving Mark's mother in England the ingredients for Vassilopitta. Write the quantities in the blanks.

Βασιλόπιτα

Υλικά

250γρ. φρέσκο βούτυρο
2 φλιτζάνια τσαγιού ζάχαρη
6 αβγά
1 φλιτζάνι τσαγιού γάλα
1/2 κιλό αλεύρι
1 ποτήρι κρασιού κονιάκ
Ξύσμα ενός πορτοκαλιού
Κανέλα
Βανίλια
1 κουταλάκι γλυκού μπέικιν πάουντερ

Ingredients	Quantities
Flour	....
Butter	....
Cognac	....
Eggs	....
Sugar	....
Milk	....
Baking Powder	....
other 1	....
other 2	....
other 3	....

Εκτέλεση

Χτυπάμε το βούτυρο με τη ζάχαρη μέχρι το μείγμα να γίνει λείο. Στη συνέχεια προσθέτουμε ένα ένα τα υπόλοιπα υλικά και ανακατεύουμε μέχρι το μείγμα να γίνει ομοιόμορφο. Βουτυρώνουμε ένα ταψί, ρίχνουμε τη βασιλόπιτα, προσθέτουμε το νόμισμα και ψήνουμε σε μέτριο φούρνο μία ώρα περίπου.

5 Unit

READY FOR ACTION

LESSON 1

ACTIVITY A. ***[Differentiated Activities (*) & (**) on p. 75]***

Vocabulary. Use the words in the box to fill in the paragraph which summarizes the dialogue you have listened to Pupil's Book, Listening, p. 62.

environmental	**recycle**	**hand**	**hold**	**persuade**
save	**organize**	**terrific**	**let**	**results**

Kostas' teacher suggested that his class should .... a project on recycling.

So Kostas and his classmates are working on an .... project at present. They are going to .... out leaflets and brochures, as they want to .... pupils at school to .... paper, glass, aluminium and plastic. They aren't going to .... an exhibition at school yet, but they intent to as they want to .... our planet.

Mark finds Kostas' idea .... and he wants to try it out with his class, too. At the same time, he wants Kostas to .... him know about the .... of his project.

ACTIVITY B. ***[Differentiated Activity (**) on p. 76]***

Vocabulary. Match the phrases.

1. make	a. recycling seriously
2. together	b. things for recycling
3. hold	c. leaflets
4. collect	d. a decision
5. produce	e. know as soon as possible
6. worried	f. a project
7. give out	g. tons of rubbish
8. take	h. about environmental problems
9. let someone	i. an exhibition

ACTIVITY C.

[Differentiated Activity (*) on p. 76]

*Grammar: **Present continuous,** going to, and **Future**: Choose.*

1. I think more people (travel) ……………………………. through space in ten years' time.

2. What (you/do)……………………………. this weekend?
Well, I don't know yet. You see, a friend of mine (have) ……………………….. a birthday party and I'd love to go, but I (take) ……………………….. a maths test on Monday and I really must study.

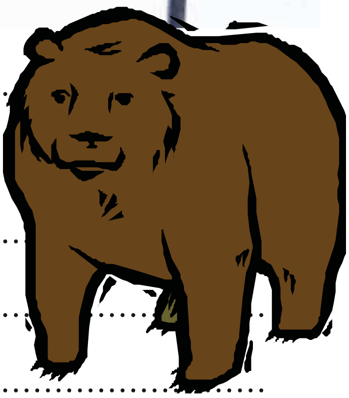
3. What (you/do)…………………….. if your friend does not invite you to his party?
Well, I (be)………………….. pretty sad, I guess, but I (ask)………………………. him why.

4. Kostas' class (work on)…………………….…….. an environmental project at the moment. They have made certain decisions.
From now on, all the pupils in his class (recycle)……………………….……. paper, glass, aluminium and plastic. At the same time, they (visit)……………………………. the city Mayor and (ask) ……………………….. to place some recycle bins around the city.
Furthermore, they (plant) ………………………….. some trees in the nearby forest.
Do you think they (succeed)………………………. in helping save Earth?

ACTIVITY D.

Georgia is going away for the weekend with her family. Look at the pictures and find out what she is going to do. Write sentences using the clues in the box.
e.g. She's going to visit the environmental center of Arcturos

visit / environmental center / Arcturos
take / photos
get information / by volunteers
see / bears
adopt / bear
buy / T-shirt



1. ……………………………………………………………………………………………

2. ……………………………………………………………………………………………

3. ……………………………………………………………………………………………

4. ……………………………………………………………………………………………

5. ……………………………………………………………………………………………

ACTIVITY E.

Recycling: Think before you throw your rubbish away!!!
Rearrange the letters to write the correct names of the things in the picture. What are these things made of? Put them in the appropriate Recycling boxes: things made of glass go into the GLASS BOX, things made of plastic go into the PLASTIC BOX, things made of paper go into the PAPER BOX and things made of metal go into the METAL BOX. As for vegetables and fruit, they go into the COMPOST BOX, as compost feeds the ground and helps trees and plants develop.

mcsoic **dc** **lodl** **onops**

nca **gmanizeas** **rca dloem** **lsapcit agb**

PAPER BOX

METAL BOX

PLASTIC BOX

COMPOST BOX

GLASS BOX

rwnppeaes **rja** **ooptatse** **oatomt**

uecttel **totleb** **nwowid**

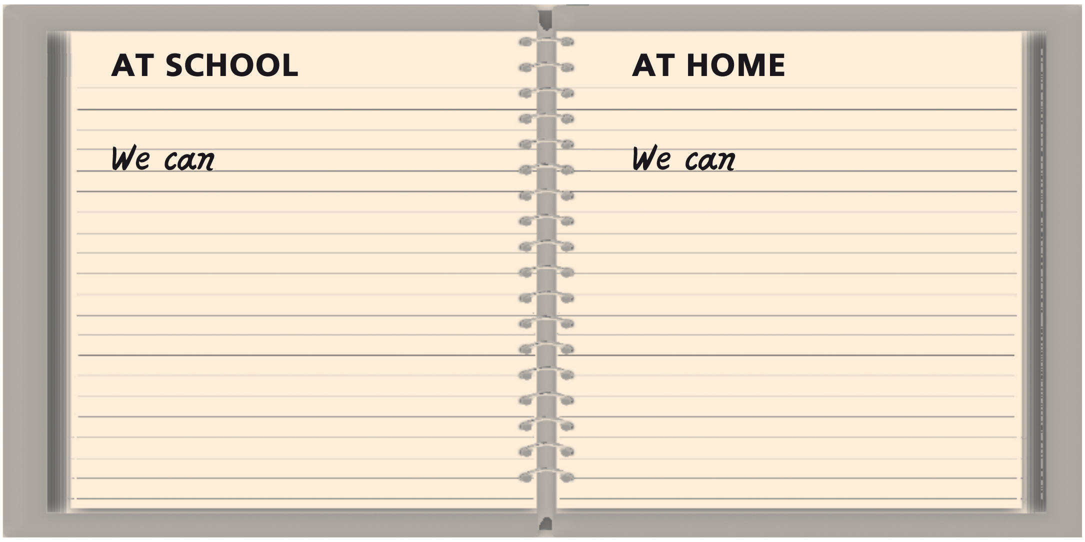
(Adapted from Myles, J. (2001) Holidays and Special Days in the USA)

LESSON 2

ACTIVITY A.

RECYCLING – Yes, there is a lot we can do!

Of course we can help save our environment. Why don't you try and sort out the activities below in two columns? Decide which are the things you can do at home and write them under the first column. Then decide which ones you can do at school and write them under the second column. There are some which can be done both at home and at school. Write them in both columns. Make any necessary changes . Then draw a picture that can show one or more of these problems. Compare what you did with those of your classmates.



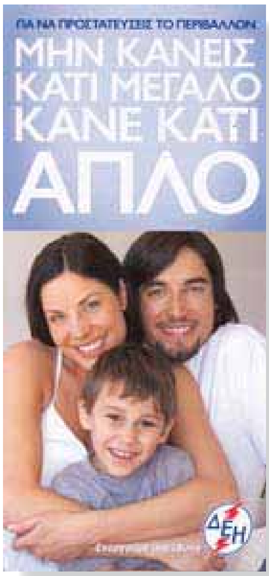
- try to persuade/ classmates/teachers
- try to persuade /parents/family
- avoid using plastic forks/knives/plates, etc.
- collect used paper/newspapers/magazines/recycling
- put recycling bins/out/classrooms/teachers' room/playground.
- plant a tree/take care of it.
- bring/ food from home/ re-usable boxes.
- use re-chargeable batteries.
- use notebooks/made/recycled paper.

ACTIVITY B.

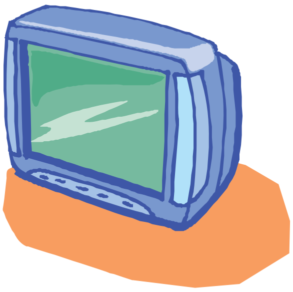
Protect the environment. Save energy!

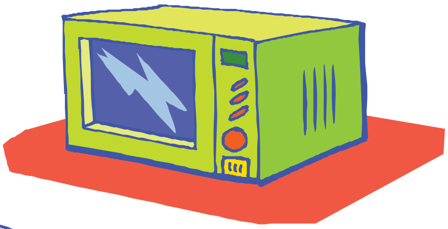
How much energy can you save? Have you ever thought how much energy we spend at home every year? Here is some information that Greenpeace presents about how much energy we waste every year because we leave our appliances at the stand-by mode. Read the facts in the table below and try to find out how much money you could save every year, taking into account that the average cost is 0.086€ /kWh (2005)

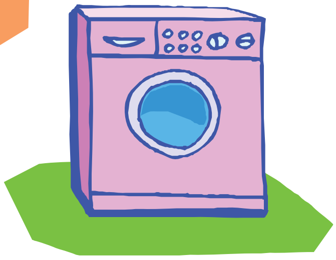
ELECTRIC APPLIANCES ON STAND-BY MODE	KWH / YEAR	COST €/YEAR
TV	193	16,60 €
Video	263	
DVD	131	
CD Player	61	
PC Screen	88	
Printer	70	
Scanner	53	
Microwave	105	
Washing machine	61	
TOTAL	....	....



Sourse: *http://www.greenpeace.gr/green*







LESSON 3

ACTIVITY A.

Choose an issue and send your e-card including your slogan to a friend . Try to make him/her aware of the problem. Draw or stick a photo that shows the problem.

Take action now and send an e-postcard!

Send the e-card below to let your friends and family know about Passport and how they can get involved and make a difference.

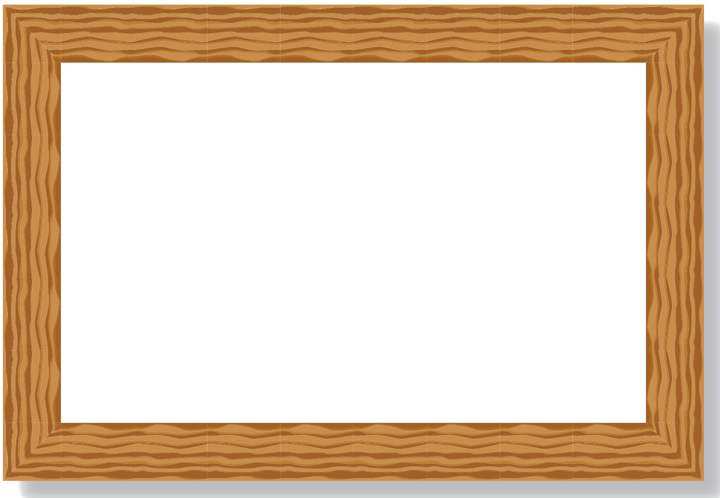
Fill out the back of your postcard
and click and "send NOW" to deliver your message.

<Your first name:>

<Your last name:>

<Your e-mail address:>

Draw or stick your photo here!



GOOD, BETTER, BEST!

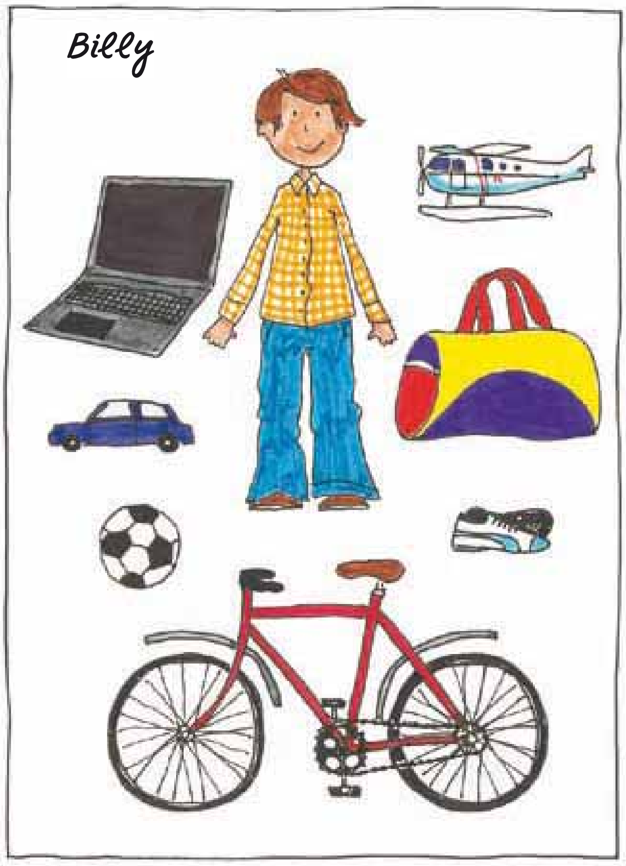
LESSON 1

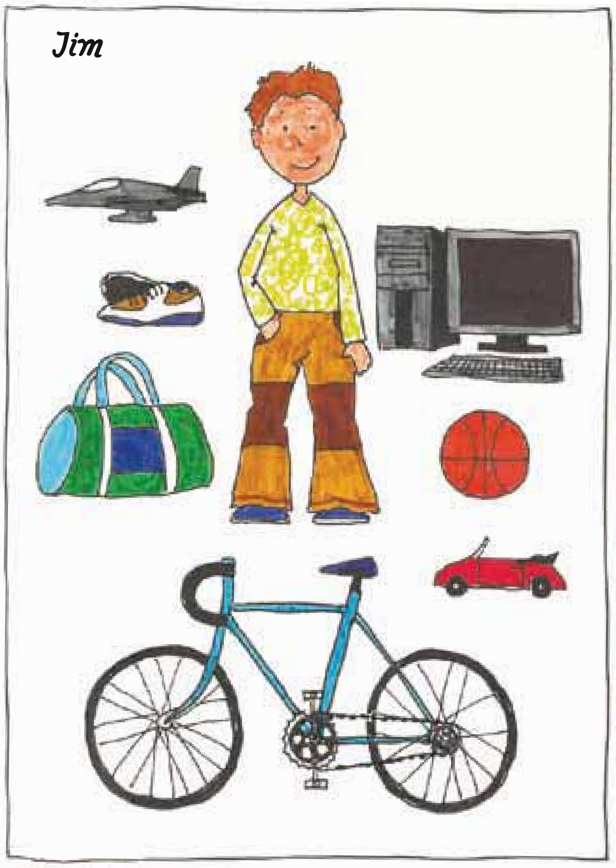
ACTIVITY A.

Look at the pictures and compare Jim and Billy's things. Write a dialogue with a friend of yours:

e.g. - Billy's bike is heavier than Jim's bike.

- Yes, but Jim's bike is faster and more beautiful than Billy's.





- ....
- ....
- ....
- ....
- ....
- ....
- ....
- ....

ACTIVITY B.

[Differentiated Activity (*) on p. 77]

Which of these cars do you like more and why? Write sentences comparing the two cars:

Model: Smart
Speed: 150km/h
Price: 10.000 €
Power: 70 bhp

Model: Porsche GT3
Speed: 302km/h
Price: 100.000 €
Power: 360 bhp

....

....

....

....

....

....

ACTIVITY C.

[Differentiated Activity (**) on p. 78]

Now choose a car that you know and write a paragraph that would appear in a Car Magazine. You can start like this:

This car does not need a presentation. It's the ....

....

....

....

....

....

....

6 Unit

ACTIVITY D.

Your parents like to eat in restaurants but you prefer fast food restaurants. Make a dialogue with your father/mother and decide where to go. Write about the service, the food, the price etc. (You can use: fast, slow, expensive, cheap, healthy, unhealthy, tasty):

- Well, ……………..............………., we can eat out today. Where would you like to go?
- ………………………………………………………………………………………
- ………………………………………………………………………………………
- ………………………………………………………………………………………
- ……………………………………………………………………
- ……………………………………………………………………
- ……………………………………………………………………
- ……………………………………………………………………
- ……………………………………………………………………
- ……………………………………………………………………

LESSON 2

ACTIVITY A.

Complete the table:

	Positive	Comparative	Superlative
1.	clean		
2.		nicer	
3.			the cheapest
4.	fast		
5.		tidier	
6.		more terrible	
7.			the hottest
8.	large		
9.		better	
10.	strong		
11.		cleverer	
12.			the oldest
13.	friendly		
14.		more exciting	
15.			the biggest
16.		nearer	
17.	interesting		
18.			the youngest
19.	bad		
20.		more dangerous	
21.	short		
22.			the messiest

✎ *ACTIVITY B.*

Your class wants to take a trip to Italy. Your teacher asks you to compare these means of transportation and write which you think you should take and why. (Use the adjectives: fast, slow, expensive, cheap, comfortable, dangerous, safe)

Pupil A: I think we should take a ……………………………………………………..……………..

It is ……………………………………..………………………………………….....……

Pupil B: Yes, but going by ……………………………..… is …………………...….….........

……………………………………………………………………………………….........…

……………………………………………………………………………………...….......…

……………………………………………………………………………………...….......…

……………………………………………………………………………………...….......…

✎ *ACTIVITY C.*

Fill in the correct form of the words in brackets (comparative or superlative).

1. My house is (big) …………….than yours.
2. This flower is (beautiful) ……………….than that one.
3. This is the (difficult) ……………….book in the library.
4. Non-smokers usually live (long) ………………..than smokers.
5. Which is the (poisonous) ……………………… snake in the world?
6. An apple is (healthy)…………………than a chocolate.
7. It is strange but sometimes a car is (expensive) …………………….than a plane.
8. Who is the (young) ………………… king on earth?
9. The weather this winter is even (cold) ………………….than last winter.
10. According to studies, flying is the (safe) ……………….. means of transport.

ACTIVITY D.

Correct the mistakes in the sentences. Some sentences are correct:

1. Peter is taller from Jim.

....

2. She is the most best tennis player in the world.

....

3. My bike is bigger than yours.

....

4. Our school is the oldest of in the area.

....

5. Helen is a better swimmer than you are.

....

6. He is the more intelligent than John.

....

7. I'm the most happiest man in the world.

....

8. An elephant is the bigger than a hippo.

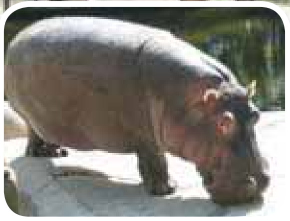
....

9. Maths is the most difficult subject at school.

....

10. Fiona is the prettiest baby from our family.

....



ACTIVITY E.

Put in: **in, of, than, the**

1. Health is more important .... money.
2. Greece is one .... the most beautiful countries .... the world.
3. Greenland is the largest island .... the world.
4. My brother is taller .... me.
5. Which is .... tallest tree .... all?
6. Economically, Germany is one .... the strongest countries .... Europe.
7. This is .... oldest castle in England.
8. Her pronunciation is better .... mine.
9. Maths is .... most difficult subject at school.
10. Jane is a better swimmer .... her brother.

7 Unit

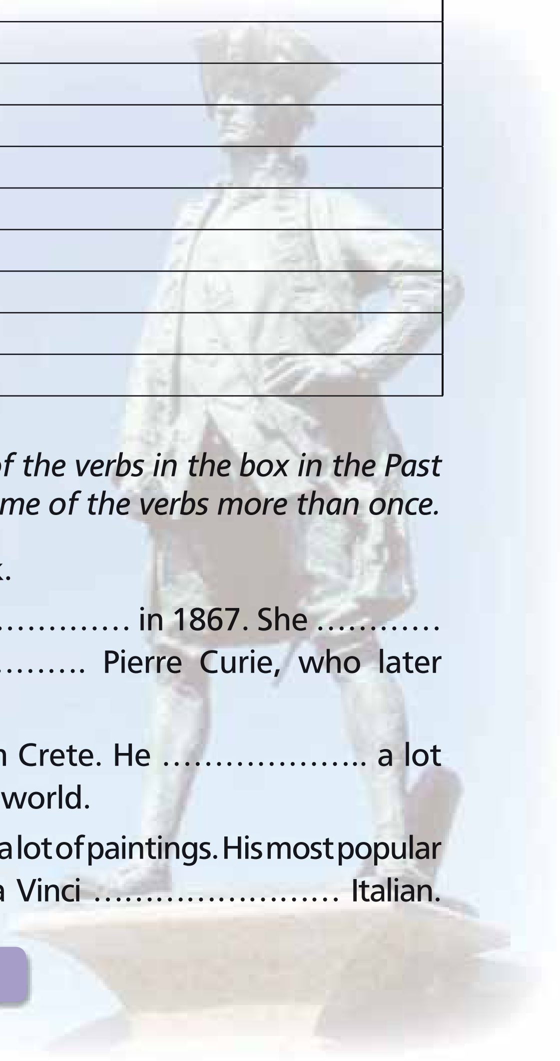
GOING BACK IN TIME

LESSON 1

***ACTIVITY* A.**

• *Fill in the box. [You may use the Appendix - Irregular Verbs (p.162) for help]*

PRESENT SIMPLE	PAST TENSE
start	
am, are, is	
go	
cry	
	studied
stop	
	enjoyed
have	
give	
die	
	lived
love	
	painted
discover	
write	
	met
hate	
	killed
become	
know	



• *Learn new things about some famous people. Use some of the verbs in the box in the Past tense to complete the following sentences. You may use some of the verbs more than once.*

1. Who .... Australia? Captain Cook.
2. Marie Curie .... Polish. She .... in 1867. She .... in Poland and also in France, where she .... Pierre Curie, who later .... her husband.
3. Nikos Kazantzakis .... a Greek writer from Crete. He .... a lot of books and .... popular all over the world.
4. Picasso ....a Spanish artist. He ....a lot of paintings. His most popular painting is "Guernica". On the other hand, Leonardo da Vinci .... Italian.

He ……………………… an artist and a scientist. He ………………… "The Mona Lisa" (La Gioconda). Leonardo ………………….. a lot of things about the human body, as he ………… very good at anatomy, that's why his paintings ………………… unique and people think he ………………… a genius.

5. Romeo and Juliet ……………….. each other a lot, but their families ………… each other, so at the end of the play Romeo and Juliet ………….. themselves as they could not be together.

ACTIVITY B.

• *Read the movie treatment of a famous Shakespeare play. What's the name of the play?*

The Montagues and the Capulets were the two most important rival street gangs in Los Angeles. Eminem was a Montague, and Jennifer Lopez was a Capulet. One day they met at a dinner party and fell in love. But when they found out that they were members of rival gangs, they realized that they had to keep their relationship a secret. It was Saturday night and Eminem was on his way home when he met Tobey Maguire, who was a Capulet. They got into a fight, and Eminem killed Maguire. Eminem had no choice but to leave town, leaving Jennifer behind …………………..

(Adapted from "It's Magazine", 2003)

• *Now write a modern-day movie treatment for Shakespeare's Hamlet. Use the information below to help you. Your scenario may use the clues provided in the box or your own ideas and imaginative spirit.*

Hamlet was the son of King Hamlet of Denmark. King Hamlet (his father) died only a few months before the start of the play. After King Hamlet's death, his brother, Claudius, became king and married King Hamlet's widow, Gertrude. Young Hamlet was worried about the situation. He thought Claudius killed his father in order to become King himself. One night, Hamlet saw his dead father's ghost, who told him that Claudius indeed murdered him. Hamlet decided to take revenge on his father's murder and …

…………………………… was the son of ………………………, a rich businessman and manager of a successful computer company …………………………….. died only a few months before the start of the play. After ………………………………… death, his brother, ………………………, became the manager of the company himself and married …………………………….. widow, …………………………………… . Young ………………………….. was worried about ………………………………………
…………………………………………………………………………………………………
……………………………………………………………………………………………

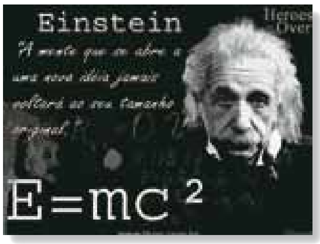
7 Unit

ACTIVITY C.

What do you know about other famous people? Use the information in Lesson 1 and any other kind of books you may think of to match the following sentences.

1. The Wright brothers invented
2. Alexander Fleming discovered
3. Marilyn Monroe
4. Mother Teresa, a Catholic nun,
5. Kostis Palamas
6. Albert Einstein was the scientist who
7. Joan of Arc
8. Maria Callas
9. Konstantinos Paleologos was
10. Odysseas Elitis and George Seferis were the two Greek poets that

a. was burnt at the stake in 1431.
b. developed the theory of relativity.
c. was a Greek opera singer who became famous all over the world.
d. were awarded the Nobel Literature prize.
e. the last Emperor of the Byzantine Empire.
f. penicillin in 1928.
g. the aeroplane in 1903.
h. was an American actress, singer and dancer.
i. wrote the Hymn of the Modern Olympic Games.
j. was awarded the Nobel Peace Prize in 1979.



ACTIVITY D.

Use the words in the box to fill in the sentences.

1. Shakespeare was a British .... He wrote .... and .... "Hamlet" and "Romeo and Juliet" are two of his most .... plays.
2. Nadine learnt a lot about Shakespeare in her .... class.
3. Nadine wants Kostas to do her a .... She wants him to send her some information about Greek writers, ... or ....
4. Konstantinos Kavafis was a Greek .... who lived in Alexandria, Egypt.
5. Greece and Italy are .... countries.

culture	**comedies**	**artists**	**playwright**	**favour**
tragedies	**Mediterranean**	**popular**	**scientists**	**poet**

LESSON 2

ACTIVITY A.

The following conversation takes place at a Police Station in New York. There was a burglary at a flat in New York two days ago. The burglar stole a valuable piece of jewellery that belonged to the owner of the flat, Mrs Kate Bullock. A policeman is interrogating Mrs Annie Carter, who is a neighbour, about the burglary. Fill in the policeman's questions.

Policeman: Well, Mrs Carter, I need to ask you some questions about the night of 8th June. Is that OK?

Mrs Carter: Yes, of course. What would you like to know?

Policeman: .... ?

Mrs Carter: I was at home.

Policeman: .... ?

Mrs Carter: No, I'm afraid I was alone.

Policeman: .... ?

Mrs Carter: Well, I got home at about seven in the evening.

Policeman: .... ?

Mrs Carter: No, I didn't hear anything strange. You see, I always listen to music when I'm at home.

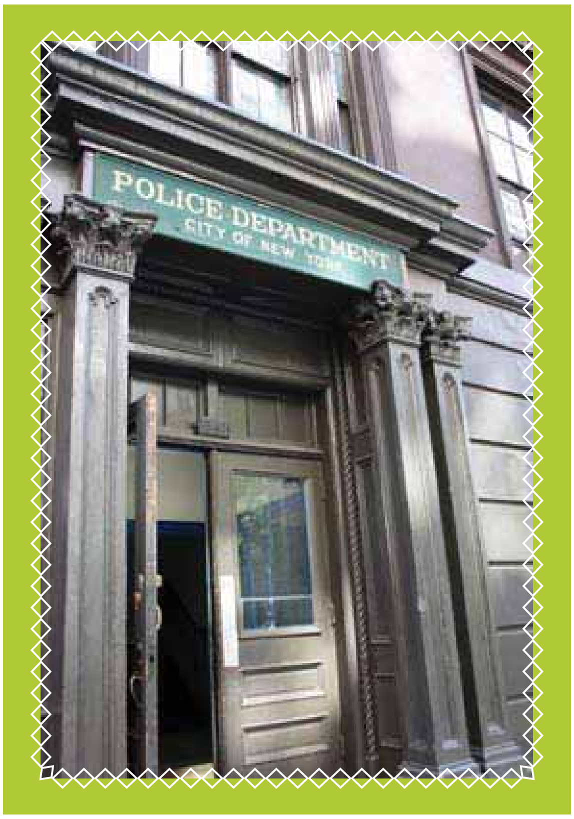
Policeman: I see. .... ?

Mrs Carter: No, I didn't see Mrs Bullock that night. I thought she was out, having dinner with friends.

Policeman: .... ?

Mrs Carter: Well, yes, she told me something was missing from her apartment, but I had no idea of how valuable that necklace was. I wish I could be of more help, but ......

Policeman: Never mind, Mrs Carter. Thank you for your time. Enjoy your afternoon. But don't hesitate to call me in case you remember something.



ACTIVITY B.

• *Read about the Minotaur. Some sentences are missing from this myth. Read the ones that follow and decide where they should go.*

The Minotaur's maze.
There are many strange creatures in the Greek myths. One of them is the Minotaur, which had the body of a man and the head of a bull.
Every year seven youths and seven maidens were sent into the maze and starved to death, or were eaten by the Minotaur. No-one had ever escaped.
When he arrived at Knossos the king's daughter Ariadne fell in love with him and decided to help him. Theseus found the Minotaur and killed him with his sword. Then he followed the trail made by the string. Soon, he found the way out of the maze and back to Ariadne, who waited for him.

Chattington, J., (2003) The Ancient Greeks, The British Museum

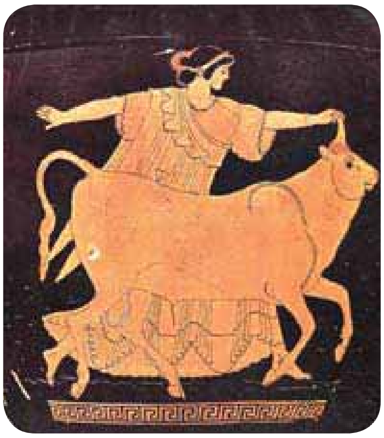
a. She gave him a large ball of string, which he unwound as he went into the maze.
b. One year the hero Theseus offered to be one of the seven.
c. The Minotaur lived in a huge maze at Knossos on the island of Crete.

ACTIVITY C.

Here is Theseus with the Minotaur in the maze, but where is the string to show him how to get out? See if you can help him find the way by drawing in the correct path.

ACTIVITY D.

Now write about any myth from Greek mythology you like. Then read your stories to your classmates, so you can all learn more about the myths of Ancient Greece.



....
....
....
....
....
....
....
....
....

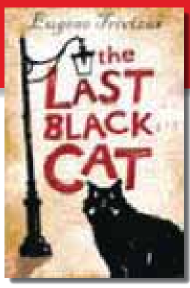
ACTIVITY E.

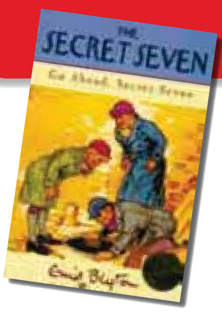
Write the missing questions or answers.

1. .... ? He was born in 1564.
2. What did Marie Curie discover? ....
3. .... ?
   No, he wasn't. Palamas was a poet.
4. .... ?
   He discovered America in 1492.
5. Who was Doménikos Theotokópoulos?
   ....
6. .... ?
   The battles took place in Minor Asia and Asia.
7. .... ?
   He died in 323BC.
8. Did Leonardo da Vinci paint "Guernica"?
   ....
9. What did Alexander Fleming discover? ....
10. .... ?
   Yes, she was. Everybody liked her because she was an excellent opera singer.

8 Unit

ALL ABOUT STORIES





LESSON 1

ACTIVITY A.

VOCABULARY. *Matching exercise: match the types of stories with their definitions*

1. novel	a. children's story about magic people (fairies, princesses, giants, etc.) or magic events.
2. comic	b. stories of life in the future.
3. detective story	c. a book that tells a story which someone has written.
4. fairy tale	d. a story that describes crimes and detectives who investigate these crimes.
5. science fiction	e. a small book for children with cartoon stories.

1. [……], 2. [……], 3. [……], 4. [……], 5. [……]

ACTIVITY B.

[Differentiated Activity (**) on p. 79]

WORDSEARCH – FAIRY TALE: *We've hidden 8 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.*

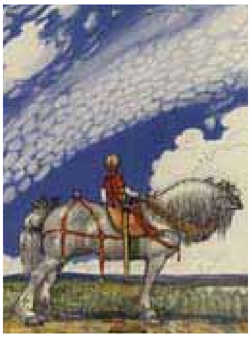
rain

king

pea

servant

V	B	R	M	H	P	E	A	C	T
C	D	S	E	R	R	U	Y	Q	P
A	X	Z	P	R	I	N	C	E	A
S	Q	U	E	E	N	K	F	D	E
T	Z	A	W	N	C	X	C	B	K
L	M	A	T	R	E	S	S	C	I
E	A	Z	W	T	S	L	T	L	N
U	O	Y	T	M	S	N	O	V	G
S	E	R	V	A	N	T	R	T	D
G	J	R	A	I	N	O	M	N	P



mattress

queen

storm

prince

The Hans Christian Andersen Quiz

ACTIVITY C. ***[Differentiated Activity (**) on p. 80]***

How much do you know about Hans Christian Andersen? Read and tick your answers.

1. Where was he born?
   a) in England b) in Germany c) in Denmark
2. His parents were ....
   a) poor b) rich c) teachers
3. Andersen was first known as a/an ....
   a) poet b) actor c) singer
4. He travelled throughout ....
   a) the world b) Europe c) Denmark
5. In his lifetime he wrote more than .... fairy tales.
   a) 150 b) 120 c) 50
6. His fairy tales were translated into over .... languages.
   a) 150 b) 100 c) 50
7. H. C. Andersen was a .... and .... man.
   a) tall and handsome b) short and thin c) skinny and tall
8. Which fairy tale is not his?
   a) The Tin Soldier b) The Little Match Girl c) Hansel and Gretel

Now turn to Differentiated Activities, page 80 and check your answers.

ACTIVITY D.

[Differentiated Activity (**) on p. 81]

GRAMMAR. *Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.*

Alice's Adventures in Wonderland by Lewis Caroll
Matilda by Roald Dahl
Heidi by Johanna Spyri

Title: ....

1. The girl was getting a little tired ....
2. She was just beginning to feel sleepy ......
3. There was nothing strange about that except ....
4. As the girl was running after him she suddenly ....
5. While she was falling down the hole ....

a. ....the rabbit was saying to himself " Oh dear! I shall be too late".
b. ....she was wondering what was going to happen next....
c. ....because she was sitting there and was having nothing to do.
d. ....saw him pop down a large rabbit hole.
e. ....when a white rabbit ran by her.

1. [......], 2. [......], 3. [......], 4. [......], 5. [......]

ACTIVITY E.

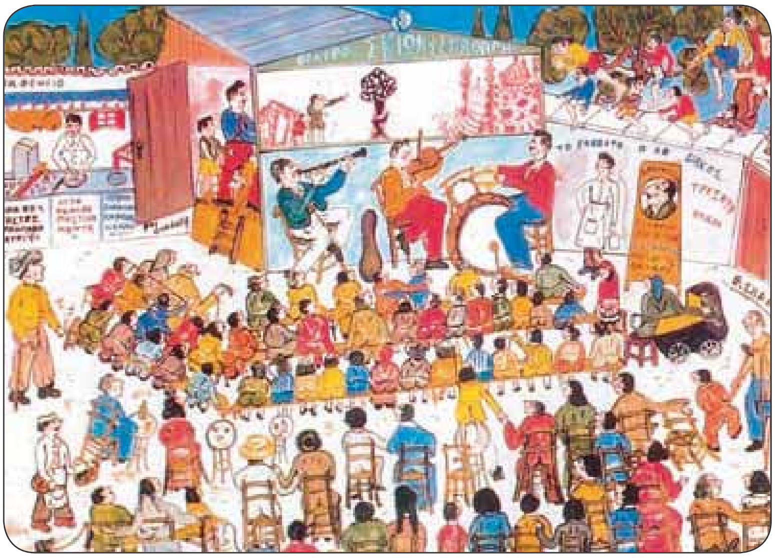
[Differentiated Activity (**) on p. 82]

SHADOW PUPPET THEATRE – KARAGIOZIS. *You visited the "SPATHARIO" museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.*

" Well, the painting at the museum was very interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square. The puppeteer (use) ***was using*** the puppets and his son 1. (help) .... him. There were the musicians who 2. (play) .... the music and the person at the nearby canteen 3. (prepare) .... snacks and refreshments. Some children 4. (sit) .... in

the front rows while others 5. (stand) ....on the walls and on the branches of the trees. The older people, both men and women, 6. (watch) .... the performance from the rear seats. They all seemed to have a great time!"

Karagiozis, Greece



ACTIVITY F. ***[Differentiated Activity (**) on p. 82]***

MEDIATION. *Inspector "Erevnitakis" and the mystery of the stolen paintings.*
a) Read the story in the Differential Activities, page 82.
b) complete the Inspector's questions to the Italian artist.

– How long (you/ paint) .... ?

– ....

– What (you/ have) .... afterwards?

– ....

– What (you/ use) .... to dry your hair?

– ....

– When (the lights/ go off) .... ?

– ....

– (you/ see) .... the person speaking?

– ....

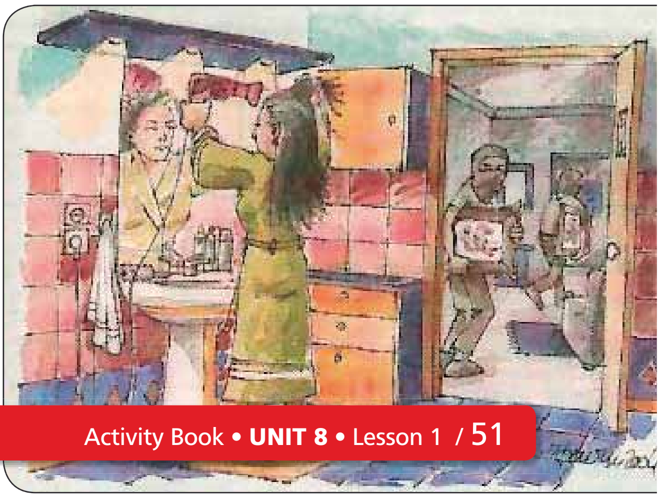
– What (you/ do) ....when the thieves left?

– ....

and c) Why did Inspector "Erevnitakis" think the artist was guilty? What was the evidence?

....

....



8 Unit

LESSON 2

ACTIVITY A.

Brave children *These children received awards for their bravery and courage. They all saved someone's life.*

Nefeli Kritikou, 11, Athens.

A. Nefeli was on holiday with her mother in Katerini. "We were climbing up Mt Olympus", said Nefeli, "when a rock fell on my mum's legs". As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.

Anastasia Thanou, 10, Lefkada.

B. LastApril, Anastasia Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother's life.

Konstantinos Yiotis,12, Lamia.

C. YoungKonstantinos was going to school on a school bus, when the bus driver had a heart attack. Konstantinos, who was sitting behind the driver, jumped onto the driver's seat and managed to stop the bus, saving his life, the driver's life and the lives of the rest of the children on the bus.

• *Who said these things?*

1. "The water was pretty cold, but that didn't stop me". ....
2. "It was windy and very cold, but I had no choice". ....
3. "All of a sudden, I saw him on the wheel. I was panicked as I didn't know what to do". ....
4. "I'm really proud of her. She saved my life! You see, I was only four!". ....
5. "I don't know what I would have done without my brave daughter". ....
6. "I'm really happy - and lucky, too - he was sitting behind me". ....

ACTIVITY B.

Do you remember Kostas' mother?

Mrs Maria Ioannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.

TRAVEL SCHEDULE – FRIDAY

07:30	wake up
08.00 – 09.00	have breakfast at the hotel
09:15	leave hotel
10.00	meet General Manager at Central Bank
10.00 – 12.00	discuss economic matters
12.30 – 13.30	have lunch with British colleagues
14.00	return to hotel
14.00 – 15.00	pack up luggage
15.30	leave hotel to go to Heathrow Airport
15.30 – 16.15	go to Airport by taxi

• *Ask and answer what Mrs Ioannou did and what she was doing at the following times:*

07:30 What did she do at 7.30?
She woke up.

08:30 What was she doing at 8.30?
She was having breakfast at the hotel.

09:15 ....
....

10.00 ....
....

11.00 ....
....

13.00 ....
....

14.00 ....
....

14.30 ....
....

16.00 ....
....

8 Unit

ACTIVITY C.

Use when, while or as soon as to fill in the following sentences.

1. .... Tim was having a bath, the bell rang.
2. He saw the burglar .... he walked into the room.
3. .... he was approaching the car, he heard a strange noise.
4. He burst into laughter .... he saw the clown.
5. Mum was dusting the furniture .... Dad was cleaning the windows.
6. What were you doing .... the lights went off?
7. I jumped down the fence .... I heard the explosion.
8. I jumped down the fence .... Alice was mowing the lawn.
9. Monique was listening to "Four Seasons" by Vivaldi .... Pierre called on her.
10. .... the teacher was explaining the new grammatical phenomenon, Marina was sending a message to her cousin. No wonder she failed the test!!!

LESSON 3

ACTIVITY A.

***A BOOK REVIEW.** After reading a story you have chosen write a small review. Say a) which is your favourite character and why ; b) which part of the story you particularly liked and why.*

My favourite character

1. *I like this character because* ....

....

....

....

....

My favourite part of the story

2. *I like this part because* ....

....

....

....

....

AMAZING PEOPLE AND PLACES

LESSON 1

ACTIVITY A.

Zino is an alien. He is 673 years old. He has had an interesting life. Write sentences about the things he has done.

1. (he/fly/many different spaceships)

....

2. (he/travel/to a lot of galaxies)

....

3. (he/have/thirty-nine children)

....

4. (he/write/forty-six e-books)

....

5. (he/meet/a lot of interesting creatures)

....

ACTIVITY B.

[Differentiated Activity (*) on p. 83]

Make questions with HOW LONG...?

Paris

1. Lina is in Paris.
   How long .... ?
2. I know James.
   How long .... ?
3. My parents are in Singapore.
   .... ?
4. Philip is a fireman.
   ....?
5. I have a motorbike.
   ....?
6. My brother lives in Dubai.
   .... ?
7. Lina and Jerry are married.
   .... ?

Singapore

9 Unit

ACTIVITY C.

Write sentences about yourself. Begin with the given phrases:

1. I've lived ____.
2. I've been ______________________________________.
3. I've never ______________________________________.
4. I've just ____.
5. I haven't ____________________________________ yet.

ACTIVITY D.

[Differentiated Activity (*) on p. 84]

Look at the pictures and ask Jim questions beginning with HAVE YOU EVER.

1. __________________________________
________________________. (the U.S.A?)
No, never.

2. __________________________________
__________________________. (tennis?)
Yes, many times.

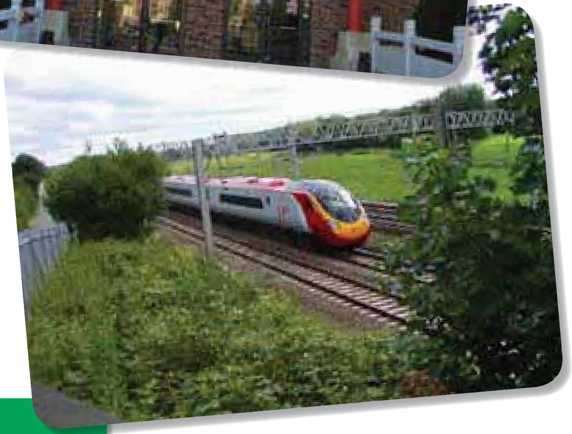
3. __________________________________
______________________. (ride/ a horse?)
No, never.

4. __________________________________
________________. (Chinese restaurant?)
No, never.

5. __________________________________
______________________. (travel / train?)
Yes, once.

6. __________________________________
________________. (win/a lot of money?)
No, never.

7. __________________________________
_____________________. (break your leg?)
Yes, once.



ACTIVITY E.

Complete the sentences with a verb from the list.

break	buy	do	finish	win	go	lose	paint	read	take

1. – __________ you __________ the ironing?
   – No, I'm going to do it later.
2. – Where's your key?
   – I don't know. I ______________ it.
3. – Look! Somebody ____________ that window.
4. – Your room looks different.
   – _______________ you ______________ it?
5. – I can't find my umbrella. Somebody _____________ it.
6. – He's very lucky. He ____________ the lottery.
7. – Do you want the magazine?
   – No, thanks, I _____________ it.
8. – Are they still repairing the chimney?
   – No, they ______________________________.
9. – I __________ some new crayons. Do you want to see them?
10. – Is Ben here?
    – No, he ___________ to school.

LESSON 2

ACTIVITY A.

Look at the following pictures and complete the dialogues using the clues provided: Berlin 2006.

– Have you ever been to Germany?

– Yes, I have

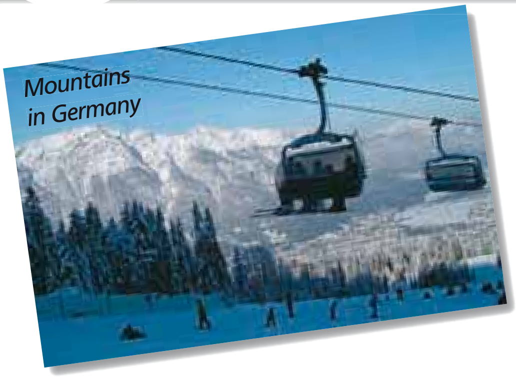
– When did you go there?

1. – ....

– What did you do there?

2. – ....
3. – ....any beer?
4. – ....

9 Unit



6. – ....skiing?

7. – .... It was terrific.

8. – ....Egypt?

9. – ....

10. – When ....?

11. – ....

– What did you do there?

12. – ....the Pyramids?

13. – ....

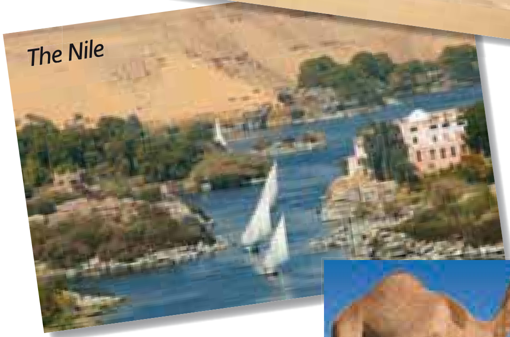
– ....

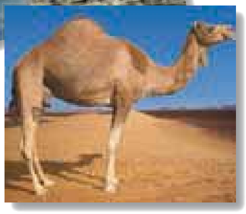
– ....

– How about swimming in the Nile?

14. – ....

– You see my parents said no.





ACTIVITY B.

Complete the sentences with a preposition (to, for, about, etc.)

1. Thank you very much ______ your help.
2. (on the telephone) Hello, can I speak ______Mr. Davis, please?
3. (on the telephone) Thank you ______ calling. Good-bye!
4. I've just come back _______ a trip to Venezuela.
5. I've never seen such tall buildings _______ my life.
6. What happened to Mary last night? Why didn't she come ____ the party.
7. Excuse me, I'm looking ______ Hill Street. Can you tell me where it is?
8. He has been bitten _________ three snakes so far.
9. Please listen _____ me. I have something very important to tell you.
10. When I take the photograph, look ______ the camera and smile.
11. We waited ______ John until 2 o'clock, but he didn't come.
12. "Are you writing a letter?" "Yes, I'm writing ______ Maria."

ACTIVITY C.

Complete the following table and write sentences as in the example:

	Be to Spain	Travel by plane	Sing karaoke	See a snake
Jack				
Mary				
The twins				

1. Jack has been to Spain and he has sung karaoke. He has never travelled by plane or seen a snake.

....

....

....

ACTIVITY D.

[Differentiated Activity (*) on p. 85]

A GREAT WEDDING

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding.

Joanne: Yes, they____________(invite) 870 people. (1)

Elaine: And they ___________(reserve) the most luxurious hotel in town for the reception. (2)

Joanne: Oh, I _____________(not know) that! ___________(you see) the wedding dress? They say it is fabulous and very expensive. (3)

Elaine: Yes, they ___________(buy) it in France. It _________(cost) a fortune. (4)

Joanne: And they __________(receive) a lot of wonderful presents so far. (5)

Elaine: Yes, I _____________(see) the bride's gold watch yesterday. (6)
Her uncle ___________(buy) the watch for her in Geneva. (7)

Joanne: And lucky girl! ____________(you ever see) a more beautiful wedding ring? (8)

Elaine: No, I __________. You are right. (9)

Joanne: Well, I think it's going to be the wedding of the year.

10 Unit

SUMMER IS HERE!

LESSON 1

ACTIVITY A. *[Differentiated Activity (*) on p. 86]*

Spyros is writing a paragraph on how he spent his summer holidays. Use the expressions to fill in the gaps.

get over it - I am not crazy - My head was spinning

traditional dishes - a bit bumpy

Last summer we visited Krya Vryssi, my father's birthplace in Thessaly, five hours away from Athens. Our grandmother was waiting for us. I must tell you that (1)___________________ about that place as I've been there many times and there are not many things for a teenager to do. We went there by car but the trip was (2)________________________ because of bad road. It was late in the afternoon when we arrived at my grandmother's house. (3)________________________ and I was ready to faint as my father had driven us there non-stop. I went to bed immediately and I managed to (4)___________________ ______________ soon. We stayed at the village for a couple of weeks and the only good thing was that we tasted many (5)____________________ that my granny had cooked.

ACTIVITY B.

Look at the announcement board of Olympic Airways and complete the blanks in the exercise that follows:

AVAILABILITY RESULTS:

	Depart	Time		Arrive	Time	Flight	Stops	Aircraft
Athens	15 Mar 08	08:15	Frankfurt	15 Mar 09	10:25	OA165	0	B 737
Athens	23 Mar 08	13:30	London	23 Mar 09	15:30	OA269	0	AB 300
	Depart	**Time**		**Arrive**	**Time**	**Flight**	**Stops**	**Aircraft**
Frankfurt	14 Mar 08	11:15	Athens	14 Mar 09	16:15	OA166	0	B 737
London	22 Mar 08	9:15	Rome	22 Mar 09	11:30	BA548	0	B757

Flight OA165 from (1) .... to . (2).................... leaves at (3)........... and arrives in Athens at (4)..................on the (5)................ of March.

Flight (6)................... from London to (7)........................ leaves on March (8).................. at (9) ....and arrives at (10) .... the same day.

There is a flight leaving from Frankfurt on (11) .... at (12) .... It arrives in (13) .... at (14) .... It's flight OA (15) ....

If you want to travel from Frankfurt to (16) ....you will fly on an airplane type (17) ....

ACTIVITY C.

[Differentiated Activity (*) on p. 846]

Kostas enjoys reading a sports magazine that contains a pen pal section. He would like to reply to a boy's letter from Sweden but he has trouble putting some of the verbs into the right tense. Can you help him?

Dear Peter,
Hello! My name is Kostas. I (1) saw / see / shall see your letter asking for a pen pal in this month's Soccer Club magazine.
I (2) lived / live / will live in Athens with my parents and my younger sister. I (3) was / am / will be 11 years old and I (4) go / went / will go to primary school. I also (5) will play / played / play football with my friends. I never (6) liked / like / will like football when I was at nursery school. I (7) changed / will change / change my mind when my father (8) will take / takes / took me to a football match. It (9) was / is / will be really exciting! The players (10) will run / were running / are running up and down and we (11) were shouting / are shouting / will shout. One day (12) I am / was / will be a famous footballer, I think!

Best wishes,
Kostas

LESSON 2

ACTIVITY A.

[Differentiated Activity (*) on p. 87]

This is a famous painting by Pablo Picasso. It is called Guernica, the name of a Spanish town. Write sentences to describe what you see. Use the expressions you learned in your PB Unit 10, page 116 (Grammar Focus).

In the top left-hand corner there is ....

....

....

....

ACTIVITY B. ***[Differentiated Activity (**) on p. 88]***

While in Crete, you decide to take a tour of the island. You book your tour with MINOS travel agency but things do not come off as expected. Write sentences on the problems you faced using your notes below.

Notes

- guide rude and unprofessional
- coaches old, without air- conditioning
- hotel rooms small, no room service
- no variety of meals

1. The guide was ____
2. ____
3. ____
4. ____

MINOS TOURS

Tour the island of Crete

- ✓ one to five days
- ✓ low prices
- ✓ professional guides
- ✓ beautiful hotels
- ✓ luxurious coaches
- ✓ wide variety of meals